higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

Stakeholders Consulting Meeting on Community Development Qualifications

20 July 2011

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THE NEW DHET

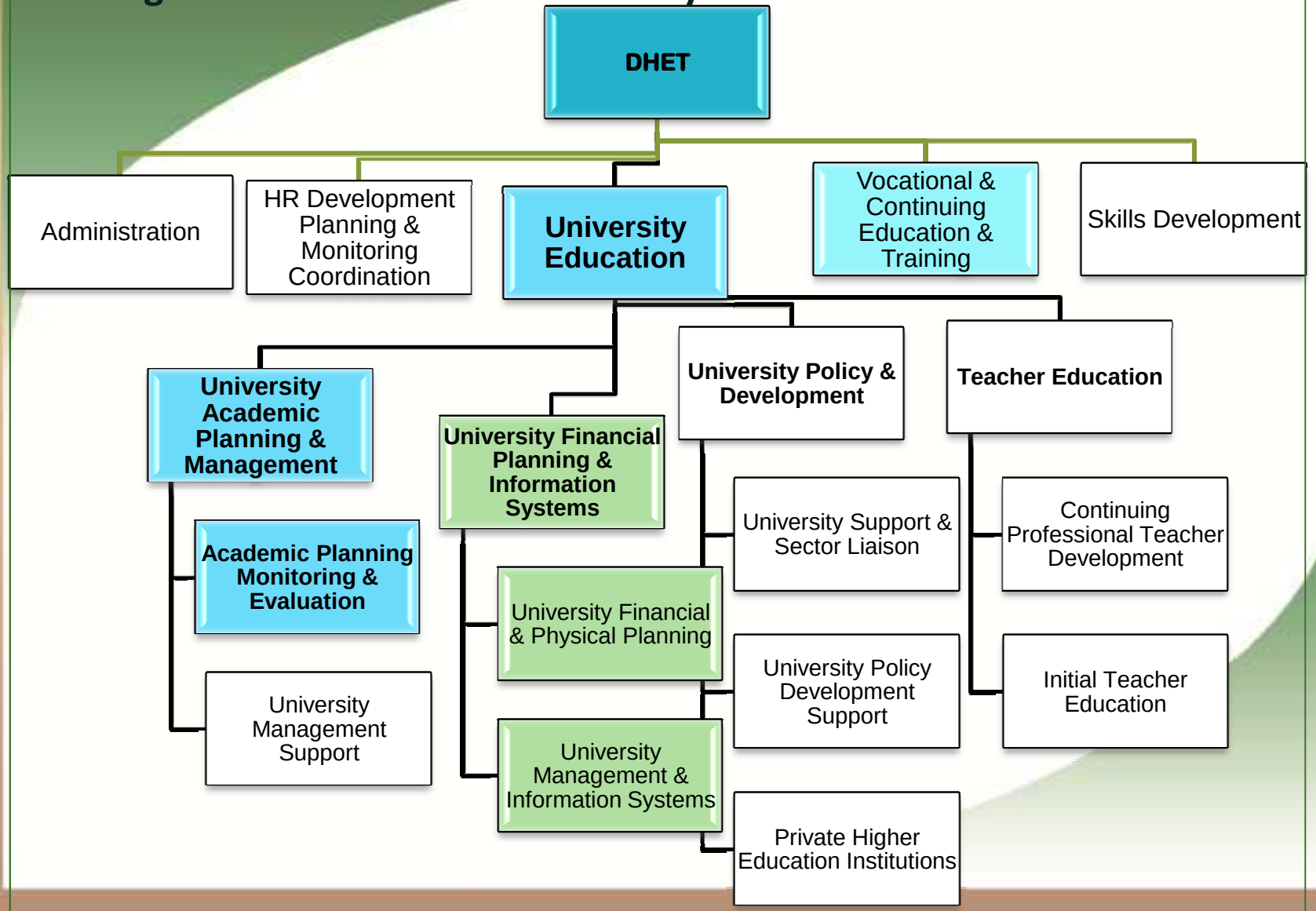
The Department of Higher Education and Training was created by Presidential Proclamation *(No.8 of 2009, Govt Gazette No. 32387*) on 7 July 2009, EFFECTIVE from 1 April 2010. The Presidential Mandate, requires DHET to:

- Create a coherent and single **post-school education and training system** that is structured,
- Meet the aspirations of **youth and adults**
- Respond to the needs of the **economy, development challenges and developing an informed and critical citizenry.**

The amalgamation of all legislation governing higher education and training into one department will:

- Enable the **integration** of education and training.
- Create new **possibilities for responsive systems** for the supply of education and training.
- Create conditions to **maximize cooperation** amongst these components of the learning delivery system.
- Provide opportunities to **reconceptualise strategies for skills development** within the larger unified higher education and training system

DHET Organization Structure: University Branch



FUNCTIONS OF THE DIRECTORATE:
HE ACADEMIC PLANNING, MONITORING & EVALUATION

1. Development of Institutional and system-wide performance indicators for monitoring and evaluating the *"health"* of the HE System.

2. Monitoring of national human resource development needs in relation to HE.

3. Analysis of institutional and national plans

4. Maintenance of institutional PQM's

PROGRAMME AND QUALIFICATION MIX

DHET Mandate:

- **First Point of Entry (of the process)**
- **Assess institutional profiles for PQM clearance.**

The consideration of:

- The **fit between the institution's mission** and its proposed programme and qualification mix, as well as national or regional needs.
- **Institutional capacity**, in particular, qualified staff and academic staff: student: ratio.
- Overall **graduation rates** and the graduation rates in the proposed programme area.
- **Past enrolment** and graduation trends if the proposed new qualification was building on a lower level qualification.
- The programme and qualification mix of neighboring institutions, as well as indications of regional collaborations **- regional review process**

PROGRAMME AND QUALIFICATION MIX

Guidelines for approving new programmes:

- Proposed UG programmes and PG programmes in New CESM categories subjected to more rigorous scrutiny and review.

- Only **first level** qualification of New Programmes area is approved
- Higher level qualification will be approved only if **activity is indicated in lower level qualification**,

PROGRAMME AND QUALIFICATION MIX

DHET Mandate- continue:

Guidelines for approving alignments:

- All information to be according to HEQF requirements.
- Submissions preferably to be done for the complete suite of programmes.
- Preferably a programme design to be submitted with application.

  Reasons - Requirements of the HEQF
  - Determine 50% rule for new qualifications
  - Assess WIL inclusion ?
  - Verify credits in fields of specialization for nominated qualifier

CHALLENGES:
HEQF IMPLEMENTATIONS

Practical aspects:

1. **Correct completion of application form**
   - HEMIS credits and subsidy units – e.g. 3 years as minimum total time (should read 3 credits); 3 months experiential time (read 0,45 credits). (B4 – B6)
   - Nomination of correct CESM category for area of specialization. e.g.. Security Management - 190508 (A8 – A9)
   - Where ≥ 50 % of content must fall in applicable CESM to support nominated qualifiers. (A11)
   - Codes for HEMIS course level and qualification type (Section B).

CHALLENGES:
HEQF IMPLEMENTATIONS

2. **Justification of application** - Sometimes a cut and paste for similar type of qualifications.
3. **Recording of HEQF credits** – HEQF guidelines of maximum and minimum
4. **Admission requirements** – What is “appropriate”?
5. **Major fields of study by 2nd or 3rd order CESM.**
6. **Percentage change of curriculum** in qualifications for alignment

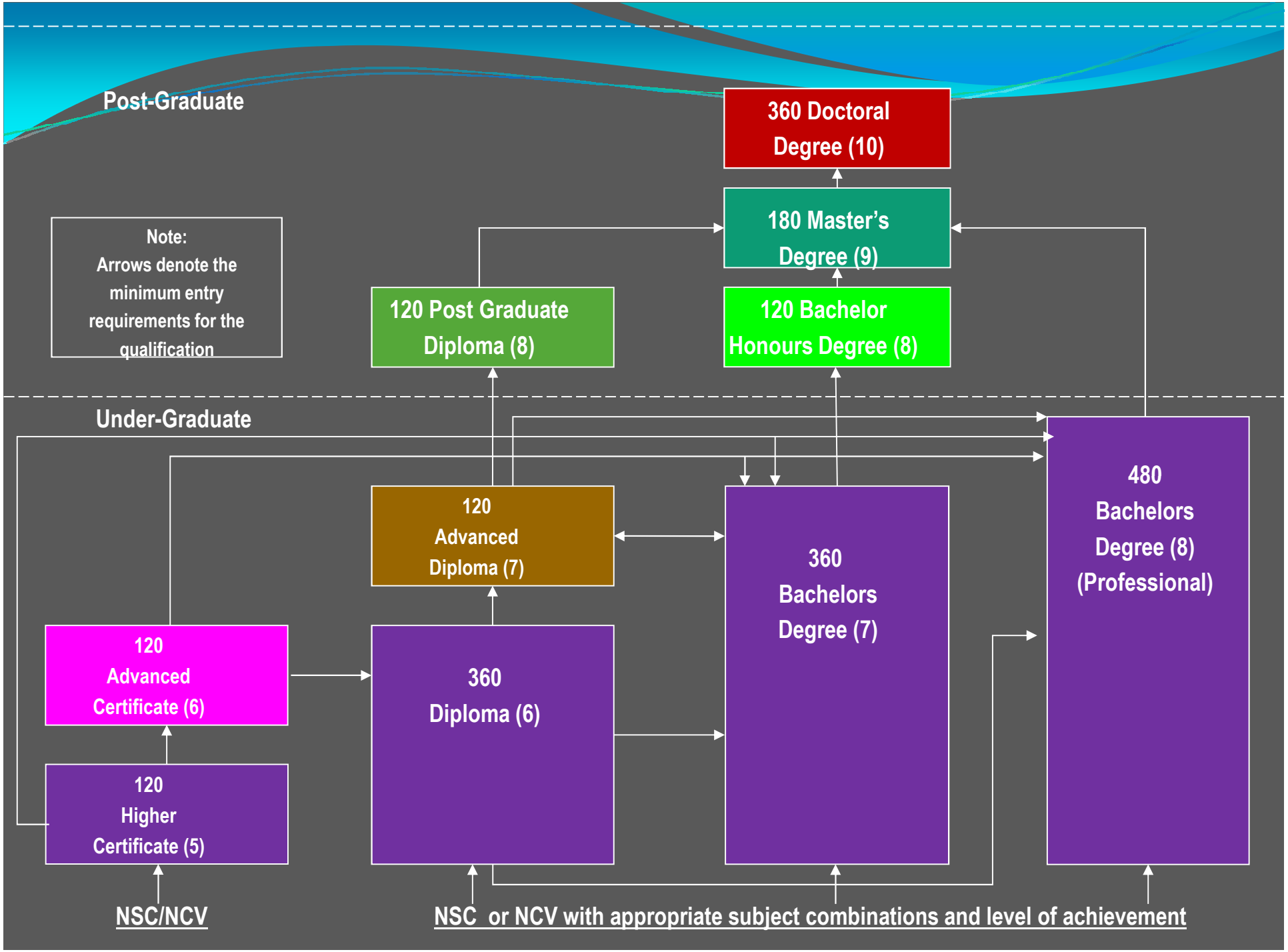
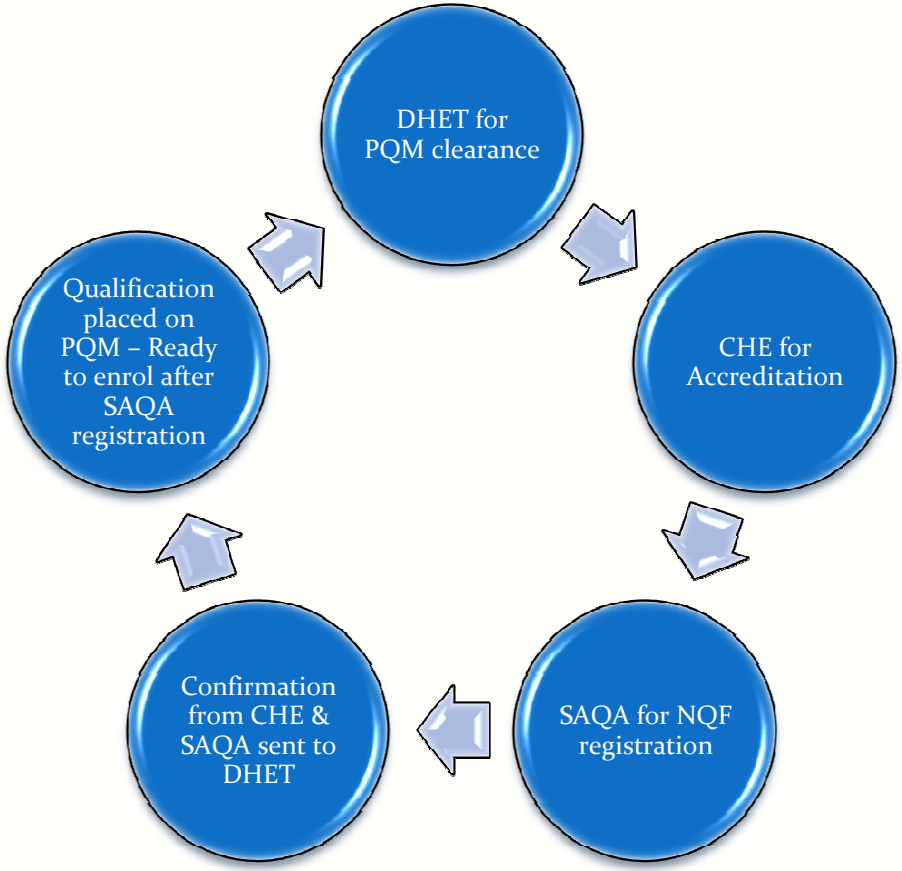
The NQF & HEQF at a Glance

- Level 1
- Level 2
- Level 3
- Level 4
- Level 5
- Level 6
- Level 7
- Level 8
- Level 9
- Level 10

Schools (DBE) and FETC (Umalusi)

Higher Education (CHE)

(QCTO)


Post-Graduate
360 Doctoral Degree (10)
180 Master's Degree (9)
Note:
Arrows denote the minimum entry requirements for the qualification
120 Post Graduate Diploma (8)
120 Bachelor Honours Degree (8)
Under-Graduate
480 Bachelors Degree (8) (Professional)
120 Advanced Diploma (7)
360 Bachelors Degree (7)
120 Advanced Certificate (6)
360 Diploma (6)
120 Higher Certificate (5)
NSC/NCV
NSC or NCV with appropriate subject combinations and level of achievement

Application process at a glance